

Drug User Health—Capacity Building Initiative

March 2019 CAC Meeting Rob Curry, AIDS Institute

February 19, 2019

Drug User Health Capacity Building Initiative

October 2017 – October 2018



AIDS Institute





"Patients who use drugs are often described by hospital staff as challenging, manipulative, drug-seeking, and demanding.

Difficulties typically arise when a patient feels that distressing withdrawal symptoms, pain, or both, are not adequately treated, which could lead to escalation of conflicts.

A proactive rather than reactive discussion on prescribing relevant medication and acceptable behaviour might promote communication and relieve patients' fears, thus improving therapeutic relationship"

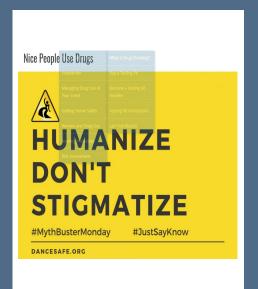
Haber, et al. Lancet 2009; 374: 1284–93

Stigma:

Mark or Disgrace Associated with a Particular Circumstance, Quality, or Persona

 https://www.health.ny.gov/publications/02 30.pd

 http://harmreduction.org/issue-area/issuedrugs-drug-users/understanding-drugrelated-stigma/







DUH CBI Participating Agencies

- Acacia
- Erie County Medical Center
- Evergreen
- Hudson River Health Care
- Hudson Head Waters (HW)
- Institute for Family Health

- Mt. Sinai
- Mohawk Valley Health System
- SI Northwell
- St. John's Riverside
- Trillium

Principles of Harm Reduction

Harm Reduction is a set of practical strategies and ideas aimed at reducing negative consequences associated with drug use.

Harm Reduction is also a movement for social justice, built on a belief in, and respect for, the rights of people who use drugs.

Participating agencies must appoint two champions

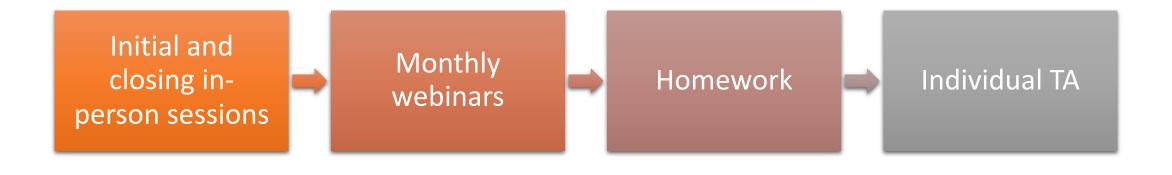
- 1. Identify two agency leaders who:
 - Have a long-term commitment to the agency
 - Have authority to implement changes in agency practices
 - Are able to attend all sessions
 - Are able to train/ coach staff
- 2. Agency must support time investment and travel
- 3. Executive Director must sign application

Organizational Assessment

SAMHSA: Ten Implementation Domains

- 1. Governance and Leadership
- 2. Policy
- 3. Physical Environment
- 4. Engagement and Involvement
- 5. Cross-Sector Collaboration
- 6. Screening, Assessment, Treatment Services
- 7. Training and Workforce Development
- 8. Progress Monitoring and Quality Assurance
- 9. Financing
- 10. Evaluation







Reading Assignments



he principle of meaningful involvement of people with HIV/AIDS (MIPA) was first articulated in the Denver Principles in 1983, and has also been endorsed by UNAIDS, the body that coordinates global action on the HIV/ AIDS epidemic. The National HIV/AIDS Strategy: Updated to 2020 supports MIPA as well, acknowledging the "persistent advocacy from people living with HIV" and "the engagement of affected communities."

Partnering with people living with HIV to make informed decisions about their own health care and treatment, research agendas that affect them, and creation and review of policies and programs that directly impact them are important cornerstones of the global response to HIV.

As UNAIDS explains, at its most basic level, MIPA does two important things:



recognizes the important contribution that people living with and affected by HIV/AIDS can have in the response to the epidemic as equal partners and



creates a space within society for involvement and active participation of people living with HIV in all aspects of that response.

People living with HIV are likely to be intimately familiar with factors that place individuals and communities at risk for acquiring HIV in the first place; barriers to accessing care and treatment; and challenges to living a full and healthy life with dignity.

When people living with HIV are involved in program development and implementation, it can improve relevance and effectiveness of strategies. Moreover, raising visibility of people living with HIV and elevating their voices and experiences can help decrease HIV-related stigma and discrimination. Studies show that when individuals and communities are proactively engaged in ensuring their own wellbeing, improved health outcomes are more likely.

MIPA IS ABOUT MORE THAN JUST HIV STATUS

Historically, there have been many barriers to meaningful inclusion of people living with HIV in decision-making roles

"International HIV/AIDS Alliance and Horizons (2003), The Involvement of People Living with HIV/AIDS in Community-based Prevention, Care and Support Programs in Developing Countries.



within organizations and service delivery settings. Many of these ultimately lead back to a need to address systems of privilege that structure who has access to power - such as racism, misogyny, transphobia, formal education requirements, and decisionmaking processes that are unnecessarily bureaucratic.

MIPA today is about ensuring that the communities most affected by HIV are involved in decision-making, at every level of the response. Specifically, many organizations may need to re-envision their systems to involve young people, folks of trans experience, and Black and Latinx communities in decision-making

"Our PLHIV partner organization supported us in identifying meaningful ways to include patient voices at each stage of our transformation towards becoming a traumainformed primary care clinic. We now have our patients at the table for every major programmatic decision. The result is a feeling and reality that our program is grounded in the actual needs and visions of our patients."

Director, Women's HIV Program, University of California, San Francisco





People living with HIV commit to treatment and prevention fully only when there is a commitment to involving and engaging them authentically.

Benefits of MIPA are vast:





Community level. MIPA can decrease HIV stigma, discrimination, and myths; develop safe spaces for marginalized populations; increase opportunities for collaboration; improve services available: decrease community viral load; and improve community pride.

MECHANISMS FOR INVOLVEMENT

People living with and affected by HIV can be engaged on a range of levels including executive leadership and governance: policymaking; program development and implementation; leadership development; peer support; policy and advocacy; designing campaigns; public speaking; and evaluation.

MIPA does not happen in a vacuum. Rather, it requires buy-in and dedication from organizational decision makers and intentional actions to ensure that people living with HIV, especially those from marginalized communities, are, in

Living with HIV Caucus are here to help. fact, meaningfully involved and set up

AIDS United and the United States People

This also includes investing in capacity butlding and technical assistance for people living with HIV, enlisting these individuals on decision-making bodies, ensuring those enlisted are reflective of the epidemic and marginalized communities. htring people living with HIV, establishing a clear and objective feedback loop. educating staff and establishing policies to counter stigma, and monitoring implementation of recommendations. For government agencies and other funders,

are important measures in ensuring their Examples of organizational practices that can be put in place:

uptake and adherence

requirements and associated reporting

on MIPA-centric policies and activities

- · minimum percentage of seats on the governance board for people living with HIV and in organizational leadership;
- minimum percentage of people living with HIV, people of color, and LGTBQtdentified folks in management roles;
- · commitment to involve people living with HIV in development and design of new programs:
- protocols to take and act on input from clients or patients on an ongoing
- financial support for participation in meetings, such as travel stipends, honoraria, and per diems.

MIPA requires dedication, planning and assessment, organizational buy-in, and a champton to help usher its development and continued assessment. Decades of HIV work have shown MIPA's unique-and criticalrole in addressing the HIV epidemic and advancing the lives and health of people living with and affected by it. This work takes time but this investment is critical. doable, and well worth the effort.

THE MIPA "LITMUS TEST"

LEADERSHIP AND REPRESENTATION:

☐ What positions do people living with

HIV and people of color hold in your

represented in management and

decision-making positions?

ASK YOURSELF:

organization?

INTERSECTIONALITY:

- ☐ Have you considered how HIV stigma, racism, sexism, classism, and other forms of oppression may be operating in organizational practices? How might these be addressed?
- ☐ What practices and policies do you have in place to support trans and gender non-conforming staff and clients, including those who are in a transition process?

NPUT AND ENGAGEMENT:

- ☐ How do people living with HIV provide input into service delivery?
- ☐ How are client concerns about services resolved?
- Do you have formal mechanisms for input by clients?
- __ Are people living with HIV represented and are they reflective of the constituency you serve?
- Can they safely say, "no"?
- Are their recommendations implemented?
- __ Is there a mechanism for them to sign off on policies?

organization or community:





If S U.S. People Living with HIV Caucus:

Learn more about technical assistance opportunities for you to advance MIPA in your own

Reading Assignments



Helpful Strategy:

The First Point of Contact

The first point of contact is your office building.

X Is there security outside the door?

X Must ID be shown just to enter the building? X How is security interacting with your patients?

These encounters can be triggers and make people seeking your services uncomfortable before they walk through your doors.



Helpful Strategy

HOMEWORK: Statement of Values

Here is an example of a Statement of Values that a Brooklyn based methadone provider uses for their patients.

SOUTH BROOKLYN MEDICAL ADMINISTRATIVE SERVICES, INC

STATEMENT OF VALUES

- South Brooklyn provides treatment with dignity and respect for all.
- South Brooklyn values all human beings regardless of ethnicity, religion, nationality, race, sex or sexual preference.
- South Brooklyn will treat individuals in need of substance abuse or medical services on demand, as long as the individual is not a threat to themselves or others.
- South Brooklyn develops, promotes and reinforces individual empowerment.
- South Brooklyn develops, promotes and ensures community respect and the growth of community partnerships.
- South Brooklyn promotes a co-location of services to enhance the quality of life through medical and health care.

Helpful Strategy:

The Bathroom

- None of these suggestions are meant to make your office appear to be a methadone clinic, or a "drug user only" space.
- Due to stigma and when possible, many people who use drugs often avoid environments that others associate with drug use.

Your goal should be to create an inclusive space that feels safe, familiar, and accessible to all types of patients and their various medical needs.





"This initiative was helpful for identifying some of our strengths, pointing out areas of weakness, and providing ideas for action."



for people who use drugs.



Training & Workforce Development

- Developed training for clinic staff on harm reduction, substance use and caring for people who use drugs (PWUD)
- Development of residency training on working with PWUD
- Required annual training on stigma and the effects on patient care and retention
- Implementation of policies regarding training in opioid overdose prevention/naloxone training for all staff
- Training on policy changes regarding care for PWUD (i.e. revised buprenorphine treatment protocols)



Training & Workforce Development

- Development of clinical resources:
 - Managing Unhealthy Substance Use in Primary care
 - Urine Drug Testing: A Reference Guide for Clinicians
- CME Conference The Role of Primary Care in Addressing the Opioid Crisis in New York State
- Supported stakeholder participation in National Harm Reduction Conference







Increased Collaborations

- Fostered institutional support from leadership across specialty groups resulting in:
 - Funding for integrated psychiatrist, community health worker, and social worker
 - Business plan for inpatient addiction medicine consult service
- Increased collaborations between behavioral health and primary care to improve services for PWUD
 - Ex. Review of methadone patients found 86 people with incomplete HCV screening who were eligible for HCV treatment <u>and</u> had a primary care provider
- Increased community education and engagement to address the needs of PWUD
 - Opioid Overdose Awareness Day





Inclusion of People who Use Drugs

- Creating spaces and opportunities for patient involvement
- Ensure Consumer Advisory Board (CAB) include of patients and peers who use drugs in meaningful and significant roles in organization planning, governance, policy-making, services, and evaluation
- Incorporation a panel of PWUD who use services in ground rounds
- Revised Performance Improvement Policy to include consumer involvement, specifically individuals who use drugs so they can participate in a meaningful way



Policies and Practices

- Assessment of policies that both protect and discriminate against PWUD
 - Toxicology screening processes for MAT services
 - Responding to drug use on campus in culturally competent ways
 - Language used across organization to talk about drug users
 - Revised Treatment Protocols for Buprenorphine to include option for home induction and address issues of continued substance use
- Installation of syringe disposal containers in bathrooms
- Deployed Harm Reduction RN to Harm Reduction Service locations on-site at SEP or in field
- Identified need for develop a comprehensive harm reduction service line, documenting workflows and improving communications across all services



Assessment of Policies that Both Protect and Discriminate Against PWUD

- Revisions of policies to address the needs of staff and clients regarding safety, drug use-related stigma, and traumainformed support
 - Toxicology screening processes for MAT services
 - Responding to drug use on campus in culturally competent ways
 - Language used across organization to talk about drug users
 - Revised Treatment Protocols for Buprenorphine to include option for home induction and address issues of continued substance use
 - Crafting a HR policy to decrease stigma for people with past substance use/criminal backgrounds
 - Adding a MAT workflow for the facility call center

DUH CBI: Best Practices: Community Engagement

The Role of Primary Care in Addressing the Opioid Crisis in New York State CME Conference

- Provided an overview of current and planned initiatives across city and state
- Aimed to foster new collaborations by bringing in diverse academic, governmental, and community leaders, and providers
- Consumer voice represented
- >200 people registered, >170 people attended
- VERY positive response



- Shifting specific practices and policies
 - Toxicology screening processes for MAT services
 - Responding to drug use on campus in culturally competent ways
 - Language used across organization to talk about drug users
- Engaging stakeholders across association in thinking about quality of services as they pertain to the health of drug users, not decrease in use among users
- Creating spaces and opportunities for patient involvement





New Materials Are Always Being Created at the Al



You're in Charge Appointment Card

Name of my provider(s) Best way to contact my provider in case something urgent happens Location Hours of my provider's office Place where I get my labs done Pharmacy phone Pharmacy address Transportation Information

Questions You Can Ask Them:This Appointment is a Two-sided Conversation

Often it can feel like the provider is asking all the questions when you attend a visit, but you can ask questions too! It can sometimes be hard to remember all the things you want to ask once you're in the room, which is why it can be helpful to write questions down.

Some suggestions of how to remember questions you'd like to ask:

- Using an app on your cellphone (could be a designated app, or just the 'notes' section);
- Writing them down in a bulleted list with a pen and paper;
- Having a designated folder or notebook you bring to all your medical appointments;
- Keep a diary or journal;
- Using a picture or worksheet that either you created yourself or your provider's office gives you.

Since every person and their healthcare needs are different, many questions will be unique to each individual. Here are a few example questions that you might have for your provider:

- What do my labs results mean for me? What do they mean for my partner(s)?
- · What else can I do to improve my health?
- How can I protect myself and others?
- · How do these results compare to my last labs?
- When is my next appointment?
- · When should my next labs be done?
- Are any of my symptoms from medication side effects?

You can also use this time to ask to be referred to specialists or get individualized care. For example, asking for peer support, a nutritionist, a mental health provider, physical therapist, etc). Your questions should reflect what you want

YOU'RE IN CHARGE

Preparing for your Healthcare Appointment





You're in Charge Appointment Card

Name of my provider(s)

Best way to contact my provider in case something urgent happens

Location

Hours of my provider's office

Place where I get my labs done

Pharmacy phone

Pharmacy address

Transportation Information



"YOU'RE IN CHARGE"

- Hot Off The Presses (and in your folders! =)
- Questions your provider may ask you
- Prepare yourself
- Take charge of your appointment
- Work as a team
- Questions you can asks them
- This appointment is a two-sided conversation
- You're in charge—Appointment Card (tear-off)
- Resources
- Pub. Number #9897 (1/19)



How can you use this resource?



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What are some things to consider reporting to your provider?

- Any sleep issues
- Any appetite issues
- Overall mental health
- Other health care providers you've seen
- Medication side-effects
- If you need refills on a prescription RX?
- Noticed any changes since last visit?
- Remember: Your provider may not ask you directly about each item, so you should feel comfortable bringing it up even if they do not.

What are some questions that your provider may ask you?

- What is your preferred pronoun?
- Have you missed any doses of your HIC meds? (How many?)
- Any new sexual partners or sexual practices?
- Are you using any substances/drugs? Medication side-effects
- If you need refills on a prescription RX?
- Do you have any STIs or had sex recently with anyone who has an STI?
- Remember: Being honest and open with your provider is the best way to get the right treatment and diagnosis. Speak up if you feel uncomfortable. It is NOT a providers goal to make you feel uncomfortable.

What are questions you can ask them: 2 Sided Conversation

- How to remember questions to ask: cellphone, App, notes, folder, diary, journal, article
- Your unique questions to ask may be about: labs, health improvement, protecting self and others, lab results compare to last appointment, next appointment for labs and/or check up, symptoms and side effects
- Remember: You can use a visit to ask about referral to specialist (e.g. mental health/therapist/psychiatrist, nutritionist, physical therapist etc.) Your questions should reflect what you want to get out of an appointment.



How can you use this resource?

Any other comments or questions or tips?



Order this new publication!

https://www.health.ny.gov/publications/4208/



Be a Part of the Discussion!! Materials Review and Creation

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Peer Trainings in the Western Region: Fall 2018

- Peer Worker certification courses being rolled out in Western Region – Syracuse, Buffalo, Rochester
- You will see more courses that peers need for certification offered in upstate area between now and March 2019.
- Please let us know if you need help or have questions.
- Peers Providing TIC: March 25 & 26 in NYC, and in Syracuse and Rochester pending

Heartfelt Thanks

Thank you to consumers who helped create, advise and review AI new materials!

